

Child Inclusion Questionnaire

This form is intended to assist in identifying reasonable accommodations which may be beneficial for successful participation. To assist us in meeting your needs, we require that registration for each program and reasonable accommodation requests be made at least two weeks prior to the program registration deadline. In some cases reasonable accommodations may take longer.

Please complete as thoroughly as possible. Thank-you!

Name			Date of Birth					
Address			City	Zip	Phone	9		
Parent/Guard	lian (if applicable) _			Home Phone				
Work Phone Email _								
		Red	creation Intere	ests				
Please identi	fy any interests th	e participant has:						
Community Examples: traveling	Outdoors hiking, fishing	Physical ice skating, golf, tennis	Wellness tai chi, yoga, relaxation	Educational language, outdoors, financial	Hobbies cooking, music, dance, reading	Creative sewing, painting stained glass		
Are there any	/ recreation activit	les the participant	is interested in le	l arning?				
Which Bloom	ington Parks Rec	reation activities ha	as the participant	registered for in th	e past?			
		Social (please check all t	hat apply)				
Will pla Is tolera Can list	ant of others, not e en and follow dire	tively with others easily agitated or a	Wi Ca nnoyed	Il sit quietly to watc in identify and take personal belongi sharp objects, hot	responsibility for ngs	vie, etc		

Other Information
Circle each diagnosis that applies to the participant and/or identify any condition not listed.

Amputation Arthritis Attention Deficit Disorder Autism Spectrum Disorder	Epile Hard	Downs Syndrome Epilepsy Hard of Hearing Learning Disability:			Muscular Dystrophy Psychiatric Disability Spina Bifida Spinal Cord Injury Level:						
Behavioral Disorder Cerebral Palsy Deaf	seve		mild, moderate,	Traumatic Brain Injury Vision Impairment Other							
Does participant have seizures? YES NO If yes, please indicate type and describe:											
Date of most recent seizure Does anything trigger the seizure											
Medications Medication	Time	Dosage	Purpose		Side Effects/Contraindications						
Allergies (include food/medica	tion/other) acti	vity restrictions,	special diets or of	ther medical o	concerns:						
Communication Skills How does the participant communication	municate? (Cir	cle the ones that a	pply)								
Speech Read Lips	ınication Board Sign Langı		juage (Computerized Device							
Any communication devices provide any resources availadevices etc											
How can staff assist the partic	pant in comm	unicating needs	?								
Feeding Skills Does the participant eat and d is needed?	rink independe	ently? YES NO		of assistance							

Mobility Skills Does participant walk independently? YES NO If no, please identify any mobility devices used or assistance needed:
Describe transfer techniques used:
If the participant uses a wheelchair, is a wheelchair lift required? YES NO Explain:
Restroom Skills Wears Attends/Depend
Concerns/Restrictions Activity concerns or restrictions related to health/social issues:
Do you feel your child requires one to one supervision? (Level of supervision will ultimately be determined by the Inclusive Recreation Coordinator.) Additional Comments: (Please attach additional sheets if necessary)
School Information To be completed if the participant attends school
Does the participant have an aide/personal assistant at school? YES NO
If so, how much time is the aide/personal assistant with the participant?
Is your child in an inclusive classroom? YES NO
Is your child in a segregated classroom? YES NO
How many students are in your child's classroom?
Name of School
Teacher's Name

This assessment expires one year from date of the assessment or in the event of significant change.

RELEASE OF INFORMATION

I,(Participant/Parent/	Guardian) hereby give my permission for you to
release the information requested below for my child. I unders activities for my child.	stand this information will be used to plan appropriate
Please initial all methods you give permission for release of inf	ormation.
IEP Information Behavior Plan Inclusion Specialist Observation: In school observation Teacher / Inclusion Specialist Phone Conversation Teacher: Case Manager:	tion by Inclusive Recreation Coordinator
Teacher:	Phone
Case Manager:	Phone
Therapist:	Phone
Behavioral Specialist:	Phone
Termination of inclusive recreation services must be composed coordinator. At no time may a participant or parent/guardi without consulting the Inclusive Recreation Coordinator.	
Signature (parent/guardian if participant is under 18 or under le	egal guardianship) — — — — ————————————————————————————



Please return to Bloomington Parks and Recreation:

401 N. Morton, Ste 250 P.O. Box 848 Bloomington, IN 47402 Phone: 812-349-3700

Fax: 812-349-3705